Let's Connect Follow Ups: Region 1

Families appreciate that we are talking with them about their students and are focused on student learning with parents as partners. We will continue to increase our intentional efforts to engage with families in two-way dialogue so we are regularly partnering with families to support student achievement. In a few weeks we have family conferences coming up and school leaders will communicate with families and staff to ensure these conferences are productive and support student learning goals. We will continue to grow each school's routines to ensure that families are centered in our daily work, as partners, to support student achievement. We will use our school newsletters, teacher communication with families about what students should be learning, how they are doing, and what they can do to support at home. Many families expressed desires to hold higher expectations for their students, particularly if students need to catch up after COVID. Families request information about various supports that are available such as I-Ready, extended day opportunities, and what families can do at home to support their child. For example, additional homework for practice, reading routines, and extensions of learning. We will comtinue to increase coming up and school leaders will communicate to support student achievement. We will use our school newsletters, teacher communications with families about what students are learning, how students are learning, how students are learning, how students are progressing, and how families can partner with school staff. We will update our websites, if needed, and also use other tools to increase communication (for example, Remind text messages as quick notifications). We will communicate the various tools and resources that are available in our schools so that every family knows what is available to support student achievement. We will continue to increase our intention.	Common Theme	Our Responses/Follow-Ups
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		needed, to make sure students have
additional time to eat (for example a		•
table to finish eating before going to recess).		
- We encourage inclusion and any		<u>-</u>
ideas/requests families have – we invite		_

	em to reach out to their child's teacher nd/or principal.
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