

Let's Connect Follow Ups: Region 1

Common Theme	Our Responses/Follow-Ups
<p>Families appreciate that we are talking with them about their students and are focused on student learning with parents as partners.</p>	<p>We will continue to increase our intentional efforts to engage with families in two-way dialogue so we are regularly partnering with families to support student achievement. In a few weeks we have family conferences coming up and school leaders will communicate with families and staff to ensure these conferences are productive and support student learning goals.</p> <p>We will continue to grow each school's routines to ensure that families are centered in our daily work, as partners, to support student achievement.</p>
<p>Families appreciate strong communication from the school and their teachers. Many families asked for continued, or more, information about what students should be learning, how they are doing, and what they can do to support at home.</p> <p>Many families expressed desires to hold higher expectations for their students, particularly if students need to catch up after COVID. Families request information about various supports that are available such as I-Ready, extended day opportunities, and what families can do at home to support their child. For example, additional homework for practice, reading routines, and extensions of learning.</p>	<p>We will use our school newsletters, teacher communications, and other routines to increase communication with families about what students are learning, how students are progressing, and how families can partner with school staff.</p> <p>We will update our websites, if needed, and also use other tools to increase communication (for example, Remind text messages as quick notifications).</p> <p>We will communicate the various tools and resources that are available in our schools so that every family knows what is available to support student achievement.</p>
<p>Families appreciate our emphasis on student learning <i>and</i> wellness. Families asked us to continue those priorities. Families asked us to look for ways to increase inclusion.</p>	<p>We will continue our emphasis to teach social emotional learning and communicate to families about what students are learning and how they might use these tools at home.</p> <ul style="list-style-type: none"> - Lunch routines will be adjusted, if needed, to make sure students have additional time to eat (for example a table to finish eating before going to recess). - We encourage inclusion and any ideas/requests families have – we invite

	them to reach out to their child's teacher and/or principal.
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